



<u>English</u> Year 5 - Reading, writing, speaking and listening based on High Wire stories, Ancient Greek myths, 'Tuesday', Aboriginal stories and poetry by Harold Monro. Year 6 - We will be providing the children with plenty of opportunities to 'show off' their writing skills, demonstrating the full range of skills they have acquired over their time at Bransgore. We will be using a range of text as stimuli including: Avatar, Peter Pan and Treasure Island. Children should continue to read at least 20 minutes per night and, where appropriate, ensure they are completing their individual targeted time on Nussy or Reading plus. Reading records must be returned to learning group teachers every Monday .		<u>Maths</u> Year 5 - Decimals, Geometry - Properties of Shapes, Geometry - Position and Direction, Measure - Converting Units, Measure - Volume and Capacity + consolidating Arithmetic covered this year. Year 6 - The children will be working on applying the knowledge and skills they have gained to solve problems. In addition, we will be recapping all taught units to get the children secondary ready. Weekly home learning will continue to be used to consolidate learning in school or as an assessment of prior learning. This will be set on Education City every Wednesday .
<u>History</u> In history, we will be looking at the impact of smuggling in the local area during the 18th and 19th Century. Particularly focusing on the local history around Poole and Christchurch harbours.	<u>PE</u> In indoor PE, the children will have a half term of dance and one of gym. In Outdoor PE, we will be developing our athletic skills ready for sports day, as well as learning the rules of rounders. Please ensure children have the correct, warm gym kit on their respective days.	<u>RE</u> This term we will be thinking about the religion of Islam and how Muslims show commitment to God. We will be looking at the five pillars of Islam and how these provide a basis on which Muslims live their lives.
<u>Science</u> In science we will be exploring how light enables us to see and how it travels. Following this we will continue to look at biology, describing changes in humans as they age. In addition, the purpose of each stage of the life cycles of different living things.	<u>Computing</u> This term the children will be looking at different programmes and methods to create computer animations. In addition, all children will be completing a unit of work on Online Safety to support them as they continue to become more independent online learners.	<u>DT/Art</u> In DT we will be finishing off our fairground models. We will then be including motors and switches to automate them. In Art we will be researching and recreating different styles of art including Impressionism, Pop Art, and Aboriginal.
<u>PSHE</u> In our Jigsaw programme, this term we will be focusing on growing up and moving on. This will include looking at the emotions involved in leaving something familiar and starting something new, how to deal with change and why it is necessary. In addition, it will look at how our body changes through our Sex and Relationship Education. To support the Year 6 children, we will also be using 'Go Big' by Matthew Burton. This has been recommended to support the children's transition to Secondary School and follows on from the 'You are Awesome' work they completed when returning from lockdown. We will also be supporting the children's transition through close links with the secondary schools, further details to follow.		<u>Important dates</u> <i>(further information to follow)</i> 26/27th April - Rescheduled Year 6 Parents Evening. 26/27th April - Year 5 swimming commences, see previous communication for times and dates. 30th June - KS2 Sports Day, provisional