Year 5/6 Spring Term Curriculum Update: January 2022



English

The children in Year 5 will be using Shakespeare (A Midsummer Night's Dream, Macbeth and Romeo and Juliet), Colin Thompson and Shaun Tan as authors for exploring different texts and as a stimulus for different genres of writing.

In Year 6, the children will be looking at stories with a nautical theme and also those set in a fantasy realm to produce a variety of fiction and non-fiction pieces. Within their writing, the children will be focusing on audience and purpose, whilst using a wide and varied range of punctuation. The children will also be working on their comprehension skills, ensuring they respond to their questions with fully explained and evidenced points.

Children should continue to read at least 20 minutes per night and, where appropriate, ensure they are completing their individual targeted time on Nessy or Reading plus.

Reading records **must** be returned to learning group teachers **every Monday**.

Maths

This term, children in Year 5 will be working on the written methods for multiplication and division, using these to solve problems and reason. In addition, they will be moving onto fractions, decimals and percentages.

The children in Year 6 will initially look at decimals and percentages, before moving onto algebra, ratio and proportion. Throughout the term the children will continue to work on their arithmetic skills, securing fluency in the four operations.

Weekly home learning will continue to be used to consolidate learning in school or as an assessment of prior learning. This will be set on Education City **every Wednesday**.

History

In history, the children will continue to develop their understanding of chronology: reading, understanding and creating various timelines.

French

Continuing with our 'Language Angel's' programme, Year 5/6 will be learning vocabulary to support learning about food and good health, 'manger et bouger'.

Geography

This term, the children will be consolidating their atlas and map skills. They will then be looking at a study of a given locality, mapping the features of different places around the world.

<u>Music</u>

Our focus this term will be using our voice as an instrument: developing tones, pitches and rhythms. We will look at the topics of Journeys and World unification.

Computing

We will begin the term thinking about spreadsheets and databases. Following this, we will continue with digital literacy and software development.

RE

In RE we will begin by thinking about Salvation and the Easter story. Following this, our Understanding Christianity learning will teach us about the Kingdom of God.

<u>PSHE</u>

In our Jigsaw programme, this term we will be discussing 'Dreams and goals: having a positive attitude; motivation and resilience; and encouraging teamwork'.

<u>PE</u>

In indoor PE, the children will have a half term of dance and one of gym.

In Outdoor PE, we will be looking at ball skills - particularly netball and football.

Please ensure children have the correct, warm gym kit on their respective days.

DT/Art

In DT we will be learning about Mechanical Systems & Electrical Systems – including: Pulleys and Gears; and Switches and Circuits. Then we will design and build a toy fairground ride.

In Art we will be learning about different printing methods.

Science

Our topic this term is Forces, including an exciting trip planned to Paultons Park to see forces in action - further details of this to follow shortly. In their learning, the children will be identifying the effects of air resistance, water resistance and friction that act between moving surfaces whilst also considering how motion is affected by forces (including gravitational attractions, magnetic attraction and friction).

Important dates:

(further information to follow)

12th January: 6pm - Yr 6 SATs Workshop 28th February - Paultons Park Trip W/C 7th March - Yr 6 Bikeability W/C 4th April - Yr 6 Osmington Residential