



PB/LL 20.07.21

Classes

Dear Parent/Carer,

Most of you will be aware that Bransgore Primary School review the way the classes are set up each year. We do this because we believe this promotes social skills, allows us to make best use of the support available and encourages pupils to build many different friendship groups across the school whilst giving us the opportunity to meet the individual needs of our pupils.

Each year staff spend a considerable amount of time thinking about each child as an individual and then considering the big picture for the whole phase so that we get the balance right as far as possible. When making these decisions we do not simply group by ability or age, rather we consider the academic ability, social development and pastoral needs of the children to get the best and most balanced blend of classes. We always ensure that pupils are placed with at least one friend. It is also important to remember that children may also change groups for targeted reading and maths and they will all have the opportunity to mix with all the other pupils in their year group at playtimes.

The class set up for next year is as follows:

Foundation Stage have been split into two classes based on their successful 'Stay and Play' visits and all the transition information we have had from parents/carers and previous settings. Although the children will be allocated to Lions or Tigers, they often work across the phase and share an outdoor area.

KS1 will consist of three classes. Panther class will be a straight Year 1 class, Zebra class and Giraffe class will be Year 1/2 mixed.

Lower KS2 will be made up of three Year 3/4 mixed classes and Upper KS2 will be made up of three Year 5/6 mixed classes.

Your child was told their new class last week and will be meeting their new teacher on 'Move Up Morning', this Thursday.

We very much look forward to an exciting new academic term in September 2021, hopefully with less disruption and a return to normality for us all.

Kind Regards

Mr Brown
Headteacher