



## Year 3 and 4 Spring Term Curriculum Overview – January 2020

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| <p><b>English</b></p> <p>At the beginning of the term we will be exploring a range of poetry styles, from modern humorous poems to those of TS Eliot, considering their structure and language, working towards creating our own anthologies and practising our performance techniques. In addition to this we will also be looking at comparing different genres of texts with similar topics, Aesop's fables and play scripts. We will continue to focus on the children's spellings and handwriting. Please could we ask for reading records, completed by adults, to be returned weekly on a <u>Monday</u>.</p> |  | <p><b>Maths</b></p> <p>The maths topics for both year 3 and 4 this half term will begin by looking at written methods for multiplication and division. Following this year 4 will look at area, fractions and decimals. Year 3 will focus on statistics, length and fractions. Full details of these areas can be found on our Calculation Policy on the School's website.</p> <p>The children should also continue to be working on their times tables at home through the use of <a href="http://trockstars.com">trockstars.com</a></p> <p>Maths home learning should be returned with spellings on a <u>Monday</u>, in addition to their spelling test, all children will have a weekly times table test.</p> |   |
| <p><b>PE</b></p> <p>Our indoor PE continues to be on Thursday and this term we will be focussing on agility and skill in gymnastics. Our outdoor games is on Tuesdays for Jupiter and Wednesday for Mercury and Mars. This term we will be developing skills in Netball and Rugby.</p> <p>Please can you ensure that your child has his/her PE kit in school on the appropriate days (<i>including warmer outdoor layers for colder weather, a hair band to tie up long hair and no jewellery including watches</i>).</p>   | <p><b>RE</b></p> <p>In the first half of the term we will look at Hinduism, including our exciting visit to the Hindu Temple. Then we will continue thinking about Christianity, covering Jesus's miracles and developing the theme of forgiveness through the Easter story.</p>   | <p><b>DT and Art</b></p> <p>Alongside our fashion topic the children will have the opportunity to develop their skills working with fabric, including sewing, to transform a t-shirt.</p>  |   |
|   | <p><b>French</b></p> <p>Continuing with our 'Language Angel's programme, we will be studying vocabulary linked to our fashion topic- Les Vetements. In the second half of the term we will continue our confidence in speaking in 'Au Café'.</p>   | <p>Following this in our Digital Natives topic, we will be looking at the work of Swiss artist <i>Giacometti, creating sculptures in his style then digitalising our artwork to create an online portfolio.</i></p>  |   |
|   | <p><b>Science</b></p> <p>We will be starting the term investigating how the body moves. The children will have the opportunity to compare the skeletons of animals and humans, vertebrates and invertebrates. Following this we will be taking a journey through the digestive system and investigating our types of teeth and their importance. There will also be an opportunity for some of our Mad Science Moments that the children really enjoy!</p> | <p><b>Music</b></p> <p>This term our Music theme is the 'Human Body' and we will be exploring and creating our own 'call and response' songs, with accompanied music, sounds and rhythms.</p>  | <p><b>PSHCE</b></p> <p>This term we will focus on 'Dreams and Goals' (Spring 1) and 'Healthy Me' (Spring 2)</p> |
| <p><b>Computing</b></p> <p>The children will continue to build their confidence in using IT equipment to record and present their work. This will include, in our Digital Natives topic, using chromebooks to create music, animations and pieces of art. In addition the children will look at being safe online around Safer Internet Day on the 11th February.</p>   |  |  |   |
| <p><b>History</b></p> <p>This term we will be exploring how fashion has changed over time. We will be arranging fashions in chronological order and describing their features. Then we will each choose a period of history that interests us and investigate how fashion has changed over time, looking at materials used, styles and colours. We will also design our own clothing from the 1960s... not to mention, linked to Art, Design and Technology, creating our very own designer t- shirt!</p>   |  |  |   |