



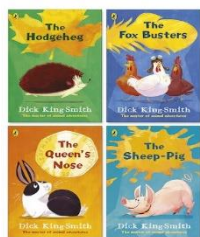
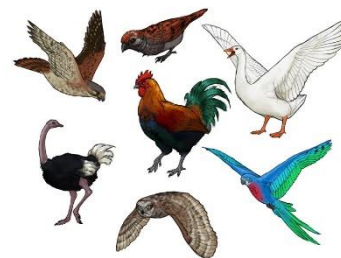
NC/LL 23.04.18

Year 1/2 Curriculum Overview of the Summer Term

English

UNCRC Article 28 We have a right to an education.

In Year 2, our poetry focus will be based around poems about nature with the children writing their own poem about a bird of their choice using exciting descriptive language. The children will be exploring a variety of poetry leading up to this that will include both rhyming and non-rhyming poems.



They will be exploring narratives with an animal theme by different authors including Dick King-Smith. They will be considering the characters in the stories and creating a character profile/description using powerful adjectives for description. We will also continue to practise our cursive handwriting and in spellings, practice and be able to spell the high frequency words expected for Year 2. In addition, our grammar focus will be on the use of prefixes, suffixes and the use of apostrophes in contraction words.

In Year 1, the children will also be taking inspiration from animal themed books as well as exploring non-fiction books on animals, creating their own books and carrying out their own research.

For both Year groups, our spelling and handwriting program continues and each week we will be focussing on one particular feature of grammar and punctuation. Please can you support children at home to practice their spellings weekly in their spelling book / on paper.

Maths

UNCRC Article 28 We have a right to an education

In Maths, Year 2 will be investigating fractions. The children will learn to recognise, find, name and write fractions of a length, shape, set of objects or quantity. We will also be learning how to tell the time to the nearest 5 minutes and also revising positional language such as quarter, half and three-quarter turns. We will also continue to consolidate the different ways to solve mental arithmetic questions involving the four operations.

Year 1 will be looking at place value. The children will explore bigger numbers, identifying and representing numbers up to 50 using objects and pictorial representations (including number lines, 10s frames and place value houses). They will use the language of: equal to, more than, less than (fewer), most, least and count in multiples of twos, fives and tens. The children will also be learning about measurement, recording lengths and heights, weight and volume, comparing and solving practical problems.

Topic

UNCRC Article 28 We have a right to an education

We have some exciting learning to look forward to this term with 'Lifecycles' in Spring 1, during which the children will design an animal mask/hat and take part in a 'Carnival of Animals' parade! In Spring 2, we will be finding out about food chains in 'You are what you eat?'. In this topic, not only will we be finding out about different food chains, such as sea turtles and jellyfish, we will also be recognising what makes a balanced diet and designing our own healthy lunchbox.





Science

UNCRC Article 28 We have a right to an education

UNCRC Article 24 We have right to the best health possible and to medical care that will help us to stay well

This term the children will be sorting animals into the six main groups and creating exciting posters including their characteristics, lifecycles and recognising similarities and differences between them. They will be exploring and sorting living and non-living objects in our environment and explaining how they are different. We will be looking closely at the parts of a plant and digging beneath the soil to explore how different plants grow!

The children will also be exploring the human body, looking closely at the different parts and finding out what animals, including humans need to survive! They will look closely at why exercise is so important.

Geography

We will be finding out about different towns in the North and South of the UK, where they are in relation to Bransgore and exploring the similarities and differences between them.

RE

UNCRC Article 14 We have the right to think what we like and be whatever religion we want to be with our parents' guidance.

UNCRC Article 30 If we come from a minority group because of our race, religion or language, we have the right to enjoy our own culture, practice our own religion and use our own language.

In RE this term the children will be finding out about 'Shabbat', how and why the Jewish people celebrate the 7th day of rest. We will be having a visitor in to school during the first half term to help us learn all about Shabbat.

In Summer 2, they will also be looking at the Jewish holiday of Hanukah and the children will be making their own Challah bread in D.T.



Art

UNCRC Article 13 We have a right to find out things and say what you think through making art and self-expression.

The children will be starting the term exploring animal prints and creating our own prints by using the techniques of rubbing and rolling. They will also be applying these new skills in our maths learning to create a symmetrical leaf print pattern by rotating and positioning the leaves in particular ways.

The children will be identifying primary colours then mixing them to create and name secondary colours. They will then use these skills to paint in the style of Monet using a 'blotting' technique.

They will also be exploring how thick and thin brushes can be used to add texture and detail to our paintings.

PE

UNCRC Article 31 We have a right to play and relax by doing things like sport and dance.

In preparation for Sports Day in the Summer Term, we will be focussing on an athletics skills such as relay races, hurdles, running and javelin throwing skills. We encourage children to be physically active for sustained periods of time, building up their stamina to engage in competitive sports and activities. They will be working in teams to encourage sportsmanship, as well as being resilient when trying to learn new skills and improve on their own personal goals.



ICT

UNCRC Article 17 We will have the right to collect information about the media safely.

The children will be working with partners to create a Lifecycle iMovie using iPad and recording sounds and commentary into software to accompany the lifecycle movies that tell the story of how the caterpillar turns into a butterfly!



Music

UNCRC Article 31 We have a right to play and relax by doing things like music and drama.

This term our Music Express theme is 'Animals'. The children will be exploring patterns and pulse and be able to clap and use percussion instruments to tap and follow the pulse along to a variety of songs.

Design and Technology

In Summer 1, as part of Design and Technology, the children will learn about cleanliness and hygiene when preparing food, exploring the textures of different foods and learning how to cut food safely when they prepare their own fruit kebabs!

We hope that you find this information helpful and we would like to thank you for your continued support with your child's learning.

Kind regards

Year 1/2 Team:

Miss Cox, Mr de Lancy Green

Mrs Nyland, Mrs Robertson,

Mrs Diment, Mrs Hinds, Mrs Couchman,

Mrs Staddon, Mrs Welch.