## **Year 3/4 Spring Term Overview**

#### **Topic**

Our exciting topics this term include 'Fashion Mania' (Spring 1), during



which the children will design their very own t-shirt and model wearing it on the catwalk! Then, in Spring 2, we will be finding out about 'Where in the world does our food come from?' In this topic, not only will we be finding out about where different foods come from in the world but we will also be designing, making and evaluating a healthy sandwich.

#### **History**

This term we will be exploring how fashion has changed over time. We will be arranging fashions in chronological order and describing their features. Then we will each choose a period of history that interests us and investigate how fashion has changed over time, looking at materials used, styles and colours. We will also design our own clothing from the 1960s... not to mention, linked to Art, Design and Technology, creating our very own designer t- shirt!

## **Geography**

We will be finding out where in the world our food comes from as well as following the journey of one specific food!

#### **English**

In Year 3, we will be exploring narratives including a Roald Dahl story. They will be considering the characters and setting as well as

looking at the beginning, middle and ending of a story. The children will also be learning how to take notes effectively and turn these into a nonchronological report.

Our poetry focus will be based around a humorous verse about an animal coming to school. We will also explore Haikus.

In Year 4, for English, we will use drama to act out a journey story and use this to help us to write our own version of a journey to another world! We will learn how to write more complex sentences and use a range of fronted adverbials in our writing, including powerful adjectives, verbs and adverbs. We will also continue to practise our handwriting. In addition, our grammar focus will be on the use of pronouns and apostrophes to indicate possession correctly. We will also be learning how to write persuasively and, linked to Art and Design, engage in topic related poetry.

#### <u>Maths</u>

In Maths, Year 3 will be investigating fractions both in class and outside. We will also be learning how to tell the time to the nearest minute. There will also be time to consolidate our calculation strategies. Towards the end of this term the children will be learning how to apply the 8 times table.

For Year 4 this term in Maths, children will be exploring strategies for division before learning about fractions both in class and at our Forest School site. We will also be carrying out calendar investigations and learning about time (12 hour/24 hour clock), and decimals. Lastly, we will

investigate a range of measurements with a focus on money.

Over the Christmas break, please can you help your child to practice telling the time along with revising their times tables.

#### **Science**

We will be starting the term investigating how the body moves. The children will have the opportunity to compare the skeletons of animals and humans, vertebrates and invertebrates. There will also be an opportunity for some of our Mad Science Moments that the children really enjoy!

Following this we will be taking a journey through the digestive system and investigating our types of teeth and their importance.

#### **ICT**

We will be creating a group presentation, linked to our topic on fashion, using Google slides and the internet for research.

#### **French**

Continuing with our 'Language Angel's' programme, Year 3/4 will be studying vocabulary linked to our History and Geography topic- Les Vetements and au Café.

#### Jigsaw:

As we start the New Year, our Jigsaw programme this term will focus on 'Dreams and Goals' (Spring 1) and 'Healthy Me' (Spring 2).

### PE/Games

#### **Outdoor Games-**

**Year 3 -** will be learning how to play Tag Rugby on Tuesday afternoons.

**Year 4 –** will be learning how to play Handball on Thursday afternoons.

**Indoor PE –** In Spring 1, the children will be developing their coordination skills and building a sequence of moves through their gymnastics learning. They will also be exploring dance routines from popular films including Billy Elliot.

During these sessions the children will be continuing with gymnastics with a specific focus on jumping, core stability and co-ordination. They will be moving on to Dance where they will be learning how to be a cheerleader! This will not only be a lot of fun, but it will also improve their hand eye coordination and agility.

#### <u>Music</u>

This term our Music Express theme is the 'Human Body' and we will be exploring and creating our own 'call and response' songs, with accompanied music, sounds and rhythms.

#### RE

Our RE focus for this term is Christianity covering Jesus's miracles and developing the theme of forgiveness through the Easter story.

#### Art, Design and Technology

In Year 3/4 we will be having our very own Sewing Bee! The children will plan and carry out a t-shirt transformation and we would be grateful if you could provide them with a **completely plain, cotton, washed white t-shirt before the 12**<sup>th</sup> **January 2018**. They will be cutting, painting, dyeing, sewing, adding fabric and embellishments and then wearing their final design in a fashion parade.

In Spring 2, as part of Design and Technology, we will be exploring different food groups and what makes a healthy diet. We will be investigating and evaluating a range of breads before designing, making and evaluating our very own themed sandwich.

## **Key Dates**

# Tuesday 6th February 2018 - All

day – parent helpers required for sewing support – machine/ button sewing, please let the office know if you can help at all during the day (parent helpers do require DBS clearance with the school).

# Tuesday 20th February 2018 -

Visit from Waterwise.

# Wednesday 28th March 2018 -

Fashion Show - Exit Point.

Thank you for your continued support.

From the Year 3/4 team: Mrs Craddock,

Mrs Waite, Mrs Nyland, Mrs Emecz

