

# Welcome

## TO KEY STAGE 1



# Meet the team

- ▶ Mr de Lancy Green– Class teacher - **Zebras**
- ▶ Miss Cox – Class teacher - **Panthers**
- ▶ Mrs Robertson – Class teacher - **Giraffes**
- ▶ Mrs Diment – HLTA
- ▶ Mrs Couchman - TA
- ▶ Mrs Hinds - TA
- ▶ Mrs Staddon - TA
- ▶ Mrs Welch – TA

# A week in KS1



**Daily** – English, Maths, Worship and SPAG

**Monday** –Topic learning, Science

**Tuesday** – Indoor PE, RE, Jigsaw (PSHE), music, circle time

**Wednesday** – Handwriting, Outdoor PE,

**Thursday** –Library, Topic Learning, Science

**Friday** – VIP (10am), Topic learning, Golden Time

# English / Read Write Inc.



- ▶ **Reading** – We encourage children to access Bug Club at home, however they can also take the physical books home too. If your child is on Read Write Inc. they will also be bringing these books home.
- ▶ **Writing** – All children have daily writing opportunities and we are working hard to self improve with a focus on effort rather than outcome.



# English cont.

**Spelling** – In Year 1 children will be consolidating their set 2 and 3 sounds. In year 2 children will begin the Read Write Inc. **spelling** programme.

**How you can help at home** – Read with your child little and often. Consolidate the sounds they are experiencing in their books. Begin to ask questions about what they have read. Any letter formation/fine motor or writing practice. Display high frequency words around the home and play games with them.

**Enhancement:** a short time during worship to consolidate class learning



# Maths



Children will be taught in groups following the National curriculum objectives for their year. They will be encouraged to make links between the different areas of maths such as number, measure and shape using practical resources. The teachers use a creative mix of videos, games, practical equipment and even art to help children understand some of the trickier concepts.

## ► How you can help at home –

Number formation (writing and recognising number everywhere!)

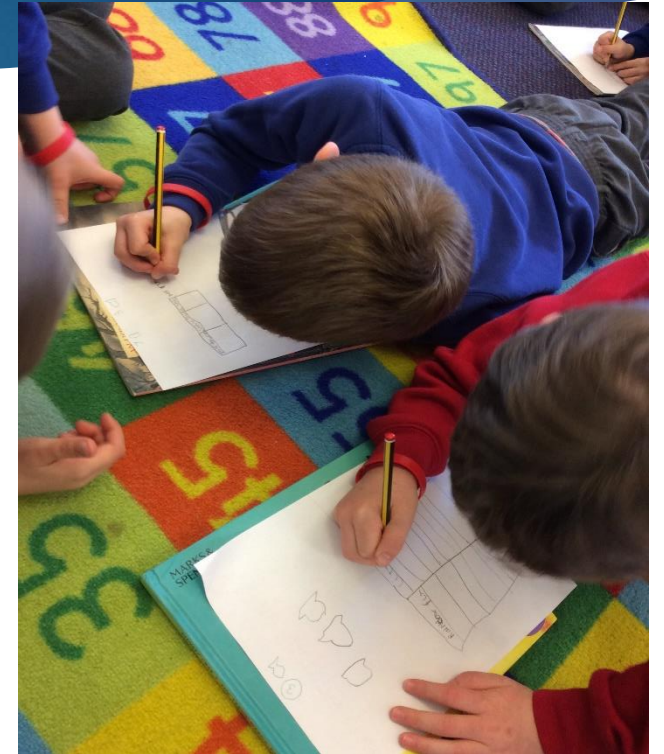
Time (reading clocks around the home and **analogue** watches.

Measure (baking cakes, using rulers and tape measures)

Count in jumps of 2s, 3s, 5s and 10s from any number. (Year 1)

Times tables – 2s, 3s, 5s and 10s (Year 2)

Fortnightly [MyMaths](#) will be added online and will be linked to class learning where possible to consolidate what they have learnt in school.



# Science and Forest schools

- Forest schools:



# Moving forward in Key Stage 1...

- ▶ This year your child will have both a class teacher (known as their animal group) and a key teacher (known as their tree group). The key teacher will be the adult with whom your child will spend the majority of their day.
- ▶ We feel that this will be beneficial to both your child and you as parents/guardians as you will have a main point of contact regarding your child and their progress – this point of contact will always be with your child's **key teacher**.
- ▶ The key teacher will meet with you at parents evening and be able to discuss all aspects of your child's learning including Maths, English, Topic and any social and emotional issues. The key teacher will also write the report for your child and this will ensure consistency for you as a parent/guardian and your child as a learner.
- ▶ A letter has already been sent out detailing your child's key teacher.

# Topic overview



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Back in the Day	Cont. Nativity / Christmas performance	Emergency	Senses	Life Cycles	We are what we eat

# Non-core learning

- ▶ In the afternoons our lessons will cover Art, Geography, History, Design Technology, Music, RE, Dance, PE and Computer Technology.



# Back in the day (so far...)



# Messages from Mr Brown

- E-safety – Please be mindful of what your child is accessing on-line.
- Dropping off and picking up – please continue to be considerate when parking.
- Please support with any home learning encouraging your child to complete given tasks as independently as possible.
- Any messages such as change of adult collecting your child, please **always** ensure a message is given to the door.



Any questions?



# We need your help!



- ▶ The Key stage 1 playground
- ▶ **Could you help us one weekend to;**
  - paint some of the wooden areas
  - plant some more flowers and bulbs
  - rebuild any falling down areas

