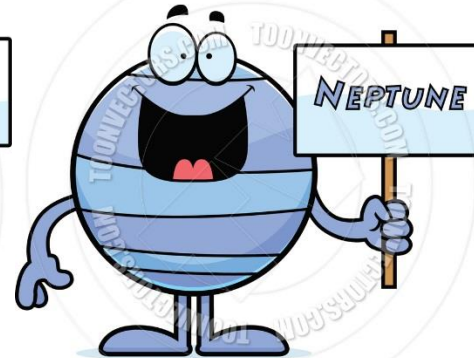
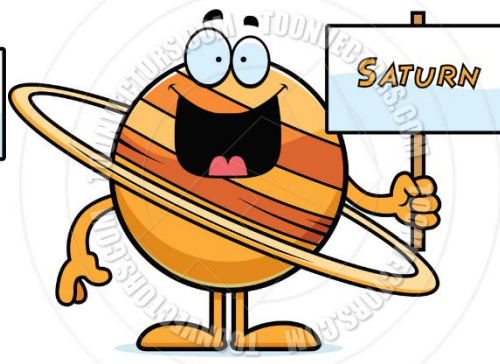


# Year 5

## Welcome to Year 5/6 at Bransgore

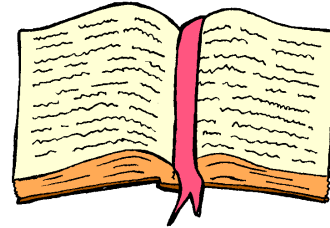
Planet team!



# The team!

- ▶ Mrs Mayall (Saturn Class and Yr 6)
- ▶ Mr Green (Neptune Class and Yr 6)
- ▶ Miss Gibaud (Pluto Class and Yr 5)
- ▶ Mrs Pollitt (yr 5 Learning Groups)
- ▶ Mrs Halls, Mrs Kimber, Mrs Catton, Mrs Holley

# Home Learning Expectations



## Reading

- ▶ Please will you continue to encourage regular reading of a wide range of books (school library, Christchurch library...) reading aloud will help improve accuracy and comprehension
- ▶ Some children will be continuing on Bug Club, whilst others have finished the scheme and will be expected to be reading their library book from school or a book from home. The important thing is that the child is reading a challenging text as opposed to a comfort text. E.g. reading Swallows and Amazons, not Star Wars comic strip.
- ▶ Children to have a reading book in school every day

# Home Learning Expectations



## Spelling- Year 5

- ▶ Spelling programme taught daily in a 20 minute session - spelling rules and patterns are taught/ revisited
- ▶ Children record words in spelling books to be learnt, in addition to words on the 3/4 and 5/6 spelling lists (at front of Reading Record books)
- ▶ Spelling Books will go home during the week, to be brought back into school on Monday
- ▶ Children to learn spellings by re-writing, being tested, etc, and to write a sentence using each word

# Home Learning Expectations

## My Maths

- ▶ Weekly activities will be set by the year group teachers, linked to each week's learning
- ▶ Children are expected to complete all set activities within the week
- ▶ Activities will normally be consolidation work, but may also be used as pre-teaching assessment or challenge tasks
- ▶ New logins and new passwords have been sent home today: brangore target

# Home Learning Expectations

## Times Tables

- ▶ Keep testing and checking up to  $12 \times 12$
- ▶ Tables should be fluent with rapid recall
- ▶ Learnt as number sentences, ie.  $8 \times 9$  is 72, not just 9, 18, 27... although this is useful too! For example:  $56 \div 8$ ?, how many 8s in 56?,  $8 \times ?$  is 56?
- ▶ Importance of seeing relationships between numbers, so can then apply knowledge beyond simple tables
- ▶ Seeing the links eg dividing by 4 is the same as finding  $\frac{1}{4}$  of a number, dividing by 8 is the same as  $\frac{1}{8}$ ,  $\frac{1}{4}$  of 100 is like sharing £1 between 4 people

## Skill share...

- ▶ Two afternoons each week, the children rotate around three lessons in their class group
- ▶ Lessons include Jigsaw (PSHE), Music/ICT and Drama on Tuesdays and PE, RE & French on Thursdays

# Topics...

- ▶ This half term's topic is history-based - The Maya
- ▶ In Year 5/6 learning is mainly subject based as opposed to cross-curricular topics, although we do make links where appropriate. For this reason the timetable features a weekly science lesson. This term we are looking at Electricity and circuits; next half term is Evolution and Adaptation
- ▶ Our trip is to Marwell Zoo, on Mon 13<sup>th</sup> Nov
- ▶ Home learning tasks will be sent periodically to support this learning
- ▶ Thank you for all the amazing Summer projects which have been brought into classes and shared - some great research and art and craft on show!



# PE/Games

- ▶ Outdoor Games will be on Mondays for Year 5 and Fridays for Year 6; all 5/6 will do indoor PE on Thursdays
- ▶ Please make sure Games/PE kit is in school for these days: change of T-shirt, shorts, preferably trainers(for outdoor Games) - these should not be the same as the ones that they bring in for playtime football.
- ▶ A hair-band for long hair and earring tape must be worn (earring tape is available in school)
- ▶ Warm joggers/ sweatshirt for outdoor games in winter

# Harvest Service



- ▶ We will be celebrating Harvest in St Mary's Church on Thursday 12<sup>th</sup> October (children only)
- ▶ All donations of dry goods, packets and tins gratefully accepted (on the day) for distribution locally to those in need

# Independence

- ▶ In Year 5/6 it is important to encourage more independence and taking more responsibility in remembering: PE kits, reading records, spelling books, etc... however, we believe that parents should support home learning and set clear expectations to the children as to when and how it should be done.
- ▶ No large bags thank you
- ▶ Please make sure that children are bringing coats to school, especially those who walk by themselves.
- ▶ Snacks- We have nut allergies in school so please be sensitive about these allergies. Snacks should be healthy and drink bottles should contain only water.

# Music/Golden Time /After-school activities

- ▶ Music instrument lessons on flute, clarinet and saxophone have started (waiting list)
- ▶ Choir for Year 5/6 children will be a Golden Time option each half term
- ▶ Each class will be going to Forest Schools for Golden Time, every Friday afternoon for half a term
- ▶ Netball/ karate/ tennis/ football/ rugby - letters in the office if your child is interested in joining any of these clubs

# Parents' Invitations

- ▶ Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup> December - reports and meeting Learning group teachers
- ▶ Christmas Big Sing and Exit point on Monday 18<sup>th</sup> December from 2.15pm

# Thank you for coming!

- ▶ This powerpoint will be on the school website
- ▶ Any questions?