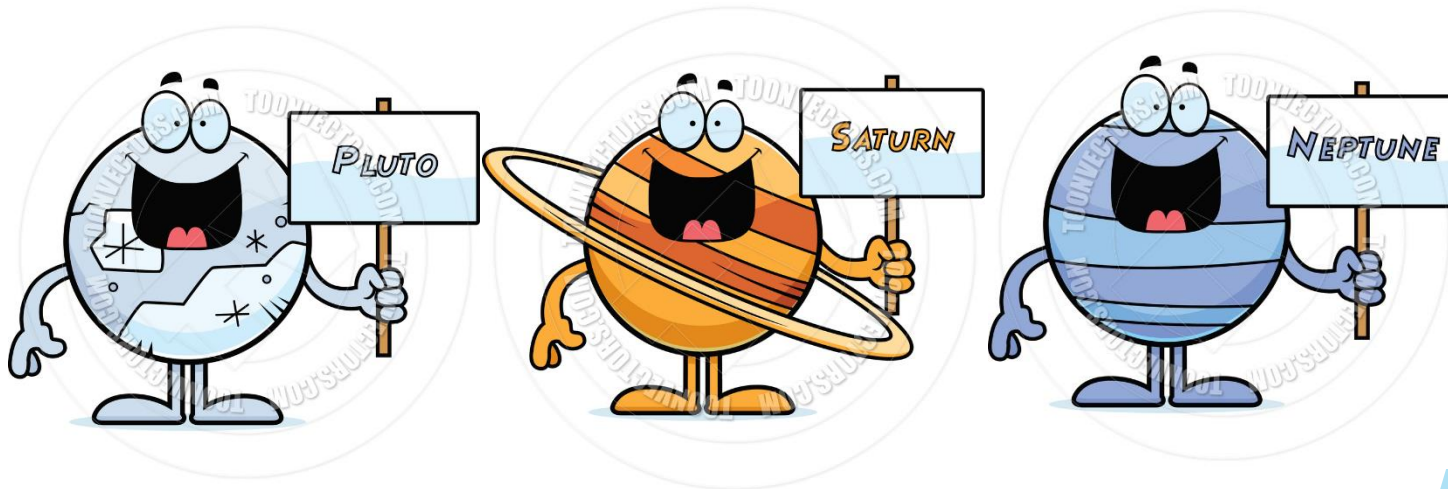


# Year 6

## Welcome to Year 5/6 at Bransgore

Planet team!



# The team!

- ▶ Mrs Mayall (Saturn Class and Yr 6)
- ▶ Mr Green (Neptune Class and Yr 6)
- ▶ Miss Gibaud (Pluto Class and Yr 5)
- ▶ Mrs Pollitt (yr 5 learning groups)
- ▶ Mrs Halls, Mrs Kimber, Mrs Catton

# Home Learning Expectations



## Grammar/ Maths/ Spelling- Year 6

- ▶ We are introducing a new Home Learning book which will include a piece of Grammar learning and a piece of Maths learning
- ▶ This work will go home on Thursdays/ Fridays and will need to be completed over the weekend, and brought back on Monday
- ▶ Spelling programme taught daily in a 20 minute session - spelling rules and patterns are taught/ revisited, and words from the year 3/4 and 5/6 lists will be included
- ▶ Children to learn spellings by re-writing, being tested, writing the word in context, etc.
- ▶ ‘My Maths’ will be available to Year 6’s as before, with activities set. New password: bransgore target

# Home Learning Expectations

## Times Tables

- ▶ Keep testing and checking up to  $12 \times 12$
- ▶ Tables should be fluent with rapid recall
- ▶ Learnt as number sentences, ie.  $8 \times 9$  is 72, not just 9, 18, 27... although this is useful too! For example:  $56 \div 8$ ?, how many 8s in 56?,  $8 \times ?$  is 56?
- ▶ Importance of seeing relationships between numbers, so can then apply knowledge beyond simple tables
- ▶ Seeing the links eg dividing by 4 is the same as finding  $\frac{1}{4}$  of a number, dividing by 8 is the same as  $\frac{1}{8}$ ,  $\frac{1}{4}$  of 100 is like sharing £1 between 4 people

# Maths Learning

- ▶ Arithmetic: Children are expected to have rapid recall of number facts, have a solid understanding of number and place value, and reliable calculation methods for the 4 number operations (+, -,  $\times$ ,  $\div$ )
- ▶ Reasoning: Children are also expected to be able to solve multi-step problems and 'missing number' problems, and make links in their knowledge to other areas of maths
- ▶ SATS: 3 papers - one arithmetic and two reasoning

# Young Leader's Programme

- ▶ Year 6's have the opportunity to take on leadership roles within the school, such as lunch leaders, maths leaders, play leaders, etc, during the day
- ▶ Children will change roles every half term, to complete 6 roles by the end of the year, and receive a certificate on completion

## Skill share...

- ▶ Two afternoons each week, the children rotate around three lessons in their class group
- ▶ Lessons include Jigsaw (PSHCE), Music/ICT and Drama on Tuesdays, and PE, RE & French on Thursdays

# Topics...

- ▶ This half term's topic is The Maya
- ▶ In Year 5/6 learning is mainly subject based as opposed to cross-curricular topics, although we do make links where appropriate. For this reason the timetable features a weekly science lesson. This term we are looking at the Electricity and Circuits; after half term it is Evolution and Adaptation
- ▶ Our trip is to Marwell Zoo, on Mon 13<sup>th</sup> Nov
- ▶ Home learning tasks will be sent periodically to support this learning
- ▶ Thank you for all the amazing Summer Projects which have been brought into classes and shared



# PE/Games

- ▶ Outdoor Games will be on Mondays for Year 5 and Fridays for Year 6, all 5/6 will do indoor PE on Thursdays
- ▶ Please make sure Games/PE kit is in school for these days: change of T-shirt, shorts, preferably trainers(outdoor PE) these should not be the same as the ones that they bring in for playtime football.
- ▶ A hair-band for long hair (please provide) and earring tape must be worn (earring tape is available in school)
- ▶ Warm joggers/ sweatshirt for outdoor games in winter

# Independence

- ▶ In Year 5/6 it is important to encourage more independence and taking more responsibility in remembering: PE kits, reading records, spelling books, however, we believe that parents should support home learning and set clear expectations to the children as to when and how it should be done.
- ▶ No large bags thank you
- ▶ Please make sure that children are bringing coats to school, especially those who walk by themselves.
- ▶ Snacks- We have nut allergies in school so please be sensitive about these allergies. Snacks should be healthy and drink bottles should contain only water.

# Music/Golden Time/ After-school activities

- ▶ Instrument lessons have started on flute, clarinet and saxophone (waiting list)
- ▶ Choir for Year 5/6 children will be a Golden Time option each half term
- ▶ Each class will be going to Forest Schools for Golden Time, every Friday afternoon for half a term
- ▶ Netball/ karate/ tennis/ football/ rugby - letters at the office if your child is interested in joining any of these clubs

# Social Media and online behaviour

- ▶ Mr Brown to talk about this

# Secondary School visits

- ▶ Highcliffe visit: Friday 22<sup>nd</sup> September (Highcliffe to provide transport to and from Bransgore - come to school as normal)
- ▶ Arnewood visit: Tuesday 26<sup>th</sup> September (Arnewood to provide transport to and from Bransgore - come to school as normal)
- ▶ Ringwood visits: Wed 4<sup>th</sup> October 4.30 - 7.30pm: Open Evening. Plus, parents to book directly onto school tours which run throughout the term

# Parents' Evening

- ▶ Wednesday 6<sup>th</sup> and Thursday 7<sup>th</sup>  
December - reports and meeting  
Learning group teachers

# Harvest Service



- ▶ We will be celebrating Harvest in St Mary's Church on Thursday 12<sup>th</sup> October (children only)
- ▶ All donations of dry goods, packets and tins gratefully accepted (on the day) for distribution locally to those in need

# Thanks for coming!

- ▶ Any questions?
- ▶ This powerpoint will be available on the school website