

## Year 3/4 Autumn Term Overview

### Topic

This term we will be learning about Ancient Egypt in our topic 'I want my Mummy!' The children had a fantastic time during our entry point and they all looked amazing! Now, let the learning begin...

To support this learning, our exciting trip this half term is to visit **The Tutankhamun Exhibition, Dorchester-**

25<sup>th</sup> September 2017 – Mars Class

26<sup>th</sup> September 2017 – Jupiter Class

27<sup>th</sup> September 2017 – Mercury Class



### English

Our learning focus this term will be:

Narrative- Character and setting descriptions (Year 3- adventure story; Year 4 Egyptian myths); Non-fiction- Year 3 instruction writing; Year 4- diary writing; and poetry across the phase focusing on the use of rich, descriptive language, including adjectival phrases, adverbs, similes, metaphors and personification.

Our grammar focus will be the use of fronted adverbials; correct use of punctuation, including the addition of commas after fronted adverbials; use of speech marks; and use of conjunctions.

RWI spelling programme – spellings will be sent home on Fridays and tested on Mondays; please can you encourage children to write 'super sentences', enabling them to practise what they are learning in class e.g. use of a fronted adverbial at the start of a sentence with the correct use of punctuation.

### Maths

Both year groups will be focussing on

- Number and place value
- Number- addition and subtraction
- Number multiplication and division
- Measurement- (length and perimeter)

We will also focus on developing and applying the four number operations in word problems (multi-step), using problem solving and reasoning. We are helping pupils to select appropriate tools to assist their learning, including concrete apparatus and abstract bar models. In addition, we will continue to practise our times table daily. Please can we ask that you support the learning of times tables at home to increase fluency as this will really help your child in Maths, enabling them to develop even greater confidence.

### History/ ICT

We will be creating a timeline for Ancient Egypt and developing an awareness of significant archaeological findings. We will be learning about how and why the Egyptians built pyramids, exploring the clues the pyramids gave us about the past. We will also be learning about hieroglyphics, and using ICT to research daily life in Egypt, the importance of the afterlife and Gods.

### Science

In Science we will be learning about forces and magnets, considering friction, air resistance and water resistance. Throughout this term we will have the opportunity to work in groups to design and carry out fair tests, recording our findings clearly before linking these to scientific facts.

### Art and Design

We will be designing and making our very own Egyptian canopic jar, using clay. We will then evaluate our work, using both self and peer assessment. We will choose an Egyptian God/ Goddess, sketching to a given scale before using acrylic paints to add colour. In addition, we will be creating colour washes to depict Egyptian skylines before adding chosen silhouettes of famous landmarks. We will also research and draw our names in hieroglyphics, colouring them using Egyptian colours! Lastly, we will be completing sketches of Egyptian artefacts that have helped us to understand how men, women and children lived in Ancient Egyptian times.

### French

This half term, we will be practising common phrases used in France, talking about our holidays. Then after the half term break, we will continue using our 'Language Angel's' programme, learning vocabulary linked to colours, numbers and Christmas!

### **PE/Games**

Our indoor PE is on a Wednesday, which is gymnastics (Autumn 1) followed by Dance (Autumn 2), and our outdoor games is on a Tuesday for Year 3 and Thursday for Year 4 when we will be working on dodgeball skills and team tactics. Please ensure a named PE kit is in school on appropriate days (including warmer outdoor layers for colder weather).

### **Music**

This term, in Music we will be exploring rhythmic patterns using percussion instruments, and performing a musical composition in groups linked to our Ancient Egyptian topic!

### **PSHCE**

Our theme in PSHCE this half term is 'Being Me in My World'. We will set personal goals and reflect on how we can make our school a better place, considering other people's feelings. Then, in Autumn 2, we will be 'Celebrating Differences' when we will explore working and playing with others. As part of this topic theme we will also think about how to help someone who is being bullied and try to solve problems, using kind words.

### **Geography/ ICT**

We will learn about the River Nile and land use. We will locate Egypt and desert areas on a map, finding out how the seasons are different and how landscape affects how the land is used. In addition, we will discover the importance of the River Nile for Egypt and research key facts, working in groups.

### **RE**

This half term we will be learning about Hinduism, focusing on the Diwali celebrations and how it is associated with feelings of belonging. After the half term break, we will be exploring the true meaning of Christmas!

### **Key Dates**

Settling in parent teacher meeting:

**Wednesday 20<sup>th</sup> September 2017: 3:30 – 4.15 pm**

**School trip dates:**

**The Tutankhamun Exhibition, Dorchester-**

25<sup>th</sup> September 2017 – Mars Class

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**From the Year 3/4 team:**

***Mrs Craddock, Mrs Waite, Mrs Emecz, Mrs Nyland***