



Year 3 & 4 Curriculum Overview Autumn 1

English

This term Year 4 children will be exploring stories linked to familiar settings, through texts such as Horrid Henry. They will then progress to look at instructional writing using the stimulus of 'the Iron Man'.

In Year 3 the children will begin by looking at poetry and the imagery within it. They will then look at stories with a historical setting using the story, 'The Stone Age Boy'.

In addition, Year 4 will explore the use of fronted adverbials and punctuation, including how to indicate possession by using the possessive apostrophe with plural nouns and direct speech.

In Year 3, they will be looking at how to punctuate direct speech and use powerful adverbial phrases.

Maths

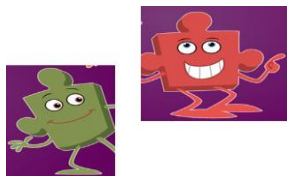
Both year groups will be focussing on

- Number and place value
- Number- addition and subtraction
- Number multiplication and division

We will also focus on developing and applying the four number operations in word problems (multi-step), using problem solving and reasoning. We are helping pupils to select appropriate tools to assist their learning, including concrete apparatus and abstract bar models. In addition, we will continue to practise our times tables daily. Please can we ask that you support the learning of times tables at home to increase fluency as this will really help your child in Maths, enabling them to develop even greater confidence.

PSHCE

Our Jigsaw piece this half term is 'Being Me in My World'. Here, the children will consider the importance of becoming a class team and being a school citizen. They will draw up their Class Charters looking at rights, responsibilities and democracy. They will also explore how their actions affect themselves and others.



RE

This half term the children will continue to learn about Christianity, in particular what Christians can learn from the Creation story.

Art/DT

This half-term the children will be creating a silhouette picture of Stonehenge as well as a 3D model. They will also be exploring how prehistoric cave paintings were created.



Science

In Science we will be learning about Sound and Light. The children will be exploring sound and how it travels, investigating how and why shadows are formed. All this will be done through investigative work where the children will be asking their own questions and trying to find out the answers. They will be exploring all these scientific concepts through real life investigations giving themselves the opportunity to find out what being a scientist is like.



PE

In PE children will consolidate their bat and ball skills, improving their consistency of hitting skills. They will then engage in a range of target court games that encourage focused hitting and throwing.

In Gymnastics, children will develop their core balance and stability, developing routines with a partner and in small groups.

Music

In Music, children will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Here, they will work in small groups to improvise and compose music for a range of purposes.

French

In French, children will develop their speaking and listening skills to share what they can do. Je peux... (I can...)



History: Stone Age

The children will continue to develop a chronological knowledge and understanding of British and local history. They will be taught about changes in Britain from the Stone Age to the Iron Age, including late Neolithic hunter gatherers and early farmers e.g. Skara Brae; Bronze Age religion and travel e.g. Stonehenge and settlements, including tribal kingdoms, farming, art and culture.