



# Brangsgore Primary School Disability Access Plan

## May 2010 - May 2013

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p><b>ACCESS TO CURRICULUM</b></p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<p>ICT Team prioritise purchasing list for computer technology as required for pupils with disabilities.</p> <p>School staff to update on available technology on a termly basis.</p>	<p>As required – unless needs of pupils in school require immediate action.</p>	<p>Up to £500 p.a.</p>	<p>ICT Leader and Equalities Leader</p>	<p>Governors</p>	<p>Access to appropriate computer technology will be improved for all disabled pupils.</p>
<p><b>ACCESS TO CURRICULUM</b></p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<p>Incorporate Quality First Teaching into all planning.</p> <p>Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties.</p> <p>Use of resources to increase student participation i.e. Sound boxes</p>	<p>Ongoing</p>	<p>LA</p>	<p>All staff</p>	<p>Governors Equalities Leader</p>	<p>Improved access to curriculum for all pupils.</p>
<p><b>ACCESS TO CURRICULUM</b></p> <p>Prioritise student participation in school activities.</p>	<p>Promote student awareness of the rights of the child, especially Article 23: Children should have special care and support if they need it.</p> <p>Ensure school activities are accessible to all students.</p> <p>Virtual tour of residential site.</p>	<p>Ongoing</p>		<p>All staff Governors</p>	<p>Governors Equalities Leader</p>	<p>Increased participation in school life for students with disabilities.</p>
<p><b>SCHOOL POLICIES</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<p>Consider all policies in view of priorities.</p>	<p>Ongoing</p>	<p>n/a</p>	<p>Governors Equalities Leader</p>	<p>Governors</p>	<p>Access to all aspects of school life for all students.</p>
<p><b>SCHOOL BUILDINGS</b></p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<p>Monitor accessibility and clarity of signs around school.</p> <p>Awareness of independent access.</p> <p>Clear identification of room functions.</p> <p>Yellow steps.</p>	<p>Ongoing</p>		<p>Site Manager Equalities Leader</p>	<p>Governors</p>	<p>Access to school buildings and site improved.</p>

<p style="text-align: center;"><b>CLASSROOMS</b></p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs and actions for future improvements.</p>	<p>Plan classrooms in accordance with pupil need.</p> <p>Organise resources within classrooms to reflect student need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p> <p>Provide quiet areas within school site – Honey Pots</p> <p>Think beyond the ramp. Look at accessibility in all areas of school life.</p>	<p>Ongoing</p>		<p>Equalities Leader</p>	<p>Governors</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p>
<p style="text-align: center;"><b>NEWSLETTERS AND DOCUMENTS</b></p> <p>Availability of newsletters and school documents in alternative formats.</p>	<p>Continue use of pastel paper for dyslexic students.</p> <p>Large print and audio formats as required.</p> <p>Information in student planners when student need requires this.</p> <p>Home / School pack for students and ASD spectrum and students with communication difficulties – Visual Timetables.</p> <p>Homework information available as information sheets in alternative formats when requested.</p> <p>Use of symbol software.</p>		<p>£500 p.a.</p>	<p>Equalities Leader ICT Team</p>	<p>Governors</p>	<p>Information to pupils with disabilities and parents / carers will be improved.</p>
<p style="text-align: center;"><b>LEADERSHIP</b></p>	<p>Senior Teachers appointed as Leader for Equalities</p>	<p>Sept 2010</p>	<p>Within TLR 2.2</p>	<p>Head Teacher</p>	<p>Staffing Governors</p>	<p>Bransgore a listening school and Improved provision.</p>
<p style="text-align: center;"><b>SINGLE EQUALITIES POLICY</b></p>	<p>Agreed by Governors and Task Groups</p>	<p>Sept 2010</p>		<p>Head Teacher</p>	<p>Governors</p>	<p>Improved provision.</p>