



Results of Multicultural Questionnaire sent to parents in January 2010

Dear Parents,

I am pleased to enclose below the results of the questionnaire we sent earlier this year to find out about attitudes and knowledge about multicultural aspects of your child’s learning. We were overwhelmed by the response and were pleased to find that you were so positive and well informed about the multicultural aspects of your children’s learning. In addition, we really appreciate the suggestions made of how we can enrich children’s cultural experiences further, and these suggestions will be taken on board.

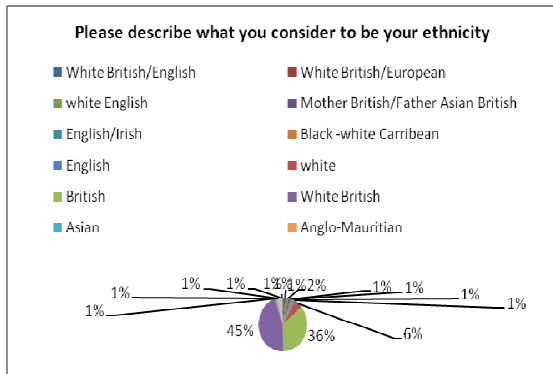
Many thanks for your continued support,

Rachael Baskaran
Leader for Multicultural Aspects of Learning

Of the 247 questionnaires sent out, 93 were returned, which is a 38% response rate.

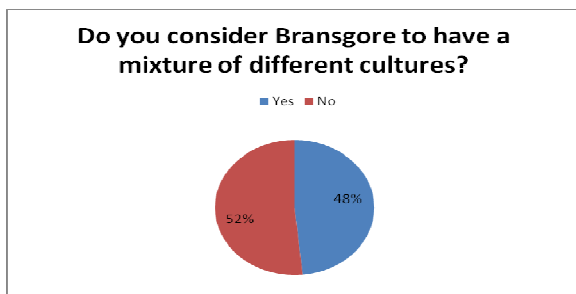
Question 1

Describing ethnicity – there were 14 ethnicities given by respondents.

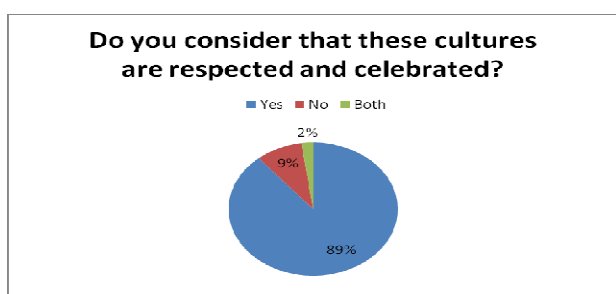


The most common ethnicities given were White British and White English.

Question 2



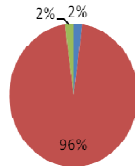
Question 3



Question 4

Have you ever felt that your child has been treated differently due to his/her culture or background?

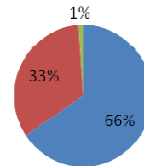
■ Yes ■ No ■ Blank



Question 5

How important do you think it is that your child learns about other cultures within Britain?

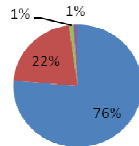
■ Very important ■ Somewhat important ■ Not at all important



Question 6

Are you aware of any activities taking place in school that make children aware of other cultures?

■ Yes ■ No ■ Both ■ Blank



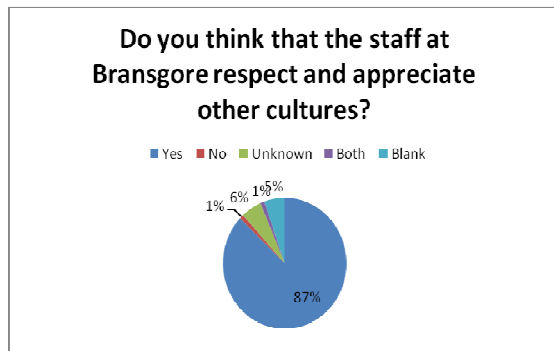
Question 7

Can you explain what these activities are?

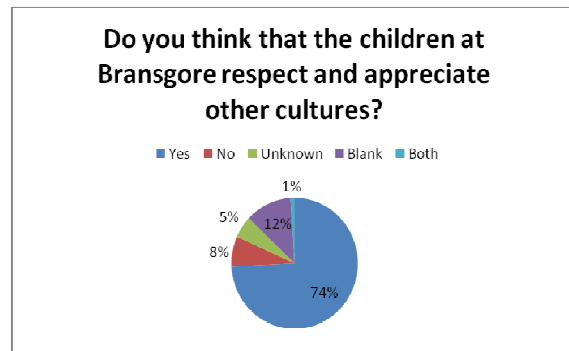
- Asian week
- Bollywood dancing
- link to Indonesian school
- Haiti day, Chinese New Year
- lessons
- communicating with schools around the world
- different religious celebrations
- sponsoring a child
- RE
- discussed in Assembly
- Church
- IPC
- IPC links overseas
- Non-English Big Sing songs
- exploring foods in different cultures
- different foods, draw different flags
- made lights for Divali
- Teaching children about different ceremonies and people looking different
- Airport to Jakarta, Olympics
- world map - where foods come from
- SEAL
- Learning different languages
- Food - tasting Asian meals
- Learning about food and festivals from around the world
- History, geography projects
- French club
- big sings
- Links with Romany community

- Foreign country associated with a classroom
- Charity Christmas boxes for less fortunate children from other countries and cultures.
- Assembly in morning is non denominative

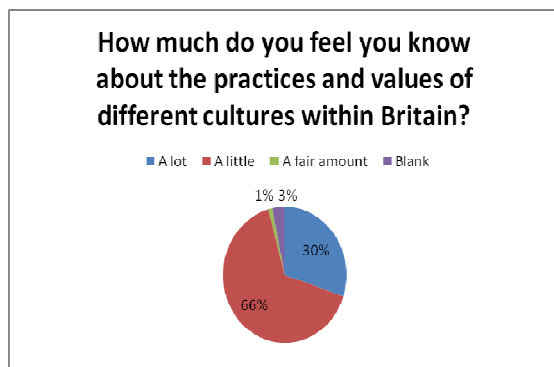
Question 8



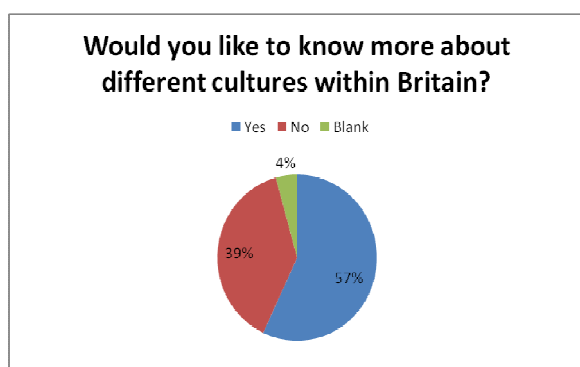
Question 9



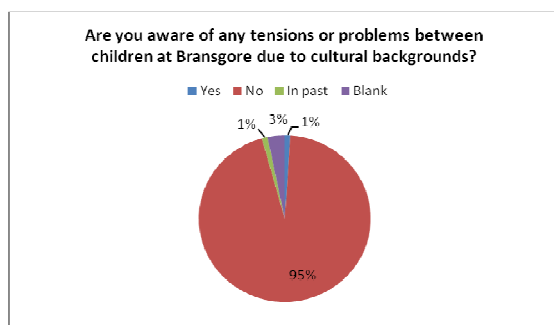
Question 10



Question 11



Question 12



Question 13

Do you have any ideas or contacts that you think would help the school enrich the children's cultural awareness?

Here are the reponses we received:

- invite visitors
- visitors to school, parents from Holland, France, Norway
- More things like Bollywood dancing
- learn through music
- multicultural book display in library
- food days
- assemblies on celebrations like Chinese New Year
- Would like to see children celebrate English traditions eg. May Day/Maypole
- Develop links with other churches not just St. Mary's

- KS2 pupils visiting Mosque, observing Muslim prayers etc.
- Should learn more about 'British' and 'Christian' culture.
- Important that children can defend their Christian culture and not pander to sensitivities of others
- I think you do a fantastic job
- Social exchange or partnering with inner city diverse school
- Look at how different countries deal with the integration issue. Visiting workshop centres.
- Important that children develop inclusive values that are without prejudice. Books in library with characters from different ethnic backgrounds.
- Music based workshop incorporating cultural awareness e.g. African drumming/Samba school workshop. Steel drum band - carnival theme.